ACADEMIC REVIEW

THE HOMESTEAD SCHOOL COLLABORATIVE COLLEGE HIGH SCHOOL [CCHS] HURLEYVILLE, NY

22 March 2024 | v. 1





Unit: The Great Depression and The New Deal

Jim Fyfe /Integrated Studies

As part of our study of the Depression and the New Deal, students in grades 7 - 9 learned about structures of decision-making. The New Deal was a massive expansion of government, to ensure that such an economic and social disaster would never happen again. In their unit projects, students researched issues or problems in our school, in their town and in Sullivan county, and wherever possible, proposed solutions to those problems to the decision-makers who can do something about them. Proposals ranged from increasing study halls at CCHS to providing more government aid for the opioid crisis. Students were given the opportunity to present their various projects to their peers and receive feedback in an open forum discussion as part of the implementation process.



"It is common sense to take a method and try it. If it fails, admit it frankly and try another. But above all, try something".

-Franklin D. Roosevelt



The New Deal

Proposals for change



Indrit en route to the USPS to mail a letter to his senator requesting more money to fight drug addiction in Sullivan County

<u>Collaborative College High School (CCHS)</u> 202 Main Street, Hurleyville, NY 12747

Ph: <u>845-640-1206</u>

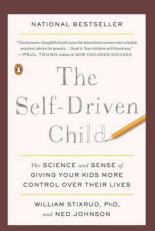
Email: info@homesteadeducation.org

Animal Tracking Trip to Mamakating Environmental Education Center (MEEC)

Abi Johnson / Animal Behavior Elective

Our journey to Mamakating Environmental Education Center for the Animal Behavior elective centered on animal tracking, offering an immersive experience in the Basha Kill marsh. Students honed their skills in interpreting signs left by animals in their habitats, discerning species, and analyzing their movement patterns. This trip not only provided invaluable local insights but also real-world applications for understanding animal physiology and behavior.

These concepts build on the evolutionary information provided in Living Environment and will be referenced again when we delve into ecology and energy flow. The Animal Behavior elective will utilize this trip as inspiration for their animal behavior research projects.



The Book Shelf

Titles new and old we recommend.

The Self Driven Child: The Science and Sense of Giving Your Kids More Control Over Their Lives

By William Sixrud & Ned Johnson

A Quote from Maria Montessori

"Young people must have enough freedom to allow them to act on individual initiative. But in order that individual action should be free and useful at the same time it must be restricted with certain limits and rules that give the necessary guidance."

Montessori, M. (1994). From Childhood To Adolescence, Oxford: Clio Press, p.73